

Redesign ideas for envoy catalyst bethel classroom management program

Overall:

Go through Chelsea's videos and use

Go through my videos and refine

EDUC745

EDUC746:

-Complementary resources for CRT connections that don't overlap the CRT class

-More emphasis on styles without people attached

-Skip chapter 5/6

-Replace some of the nine lives skills with other ideas (KTITR?)

-Reduce emphasis on analogy and increase people analysis

EDUC 747:

Group Formation clips from movies:

Richie Rich: [Unformed managing a collection of individuals](#) (and formed w/ seasonal giggles)

Indicator 1: [Catch me if you can](#)

Maybe an assignment option is to find examples of one or more indicators that show formed/unformed

Watch curated clips and identify the indicators present:

[Kindergarten Cop Shut Up](#) (speed back to the teacher, too much power, shocked)

[Legally Blonde first day of school](#) (nuisance, where are they looking direct acknowledgement @1:25,

[Matilda](#) (nuisance, formed against the leader, teacher as bully?,

[Group sees teacher as inappropriate, then teacher steals individual's thunder](#)

[Fairness?](#)

[Wonder](#) (increasing status, indirect acknowledgement, fostering group knowing each other)